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The Land, Histories, and Stories

Home Instructor's Guide and Assignment Booklet 1B

Module 1 Discover Newfoundland and Labrador

Grade 5 Social Studies
Module 1: Discover Newfoundland and Labrador
Home Instructor's Guide and Assignment Booklet 1B
ISBN 978-0-7741-2925-1

Cover Art: *compass, globe, and airplane* Image Club ArtRoom/Getty Images *maple leaf* © 2006 Jupiterimages Corporation

Alberta Education acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Home Instructor's Guide and Assignment Booklet.

This document is intended for	
Students	
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:



- Alberta Education, <http://www.education.gov.ab.ca>
- Learning Resources Centre, <http://www.lrc.education.gov.ab.ca>
- Tools4Teachers, <http://www.tools4teachers.ca>

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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Chapter Summaries

Chapter 8: The British and French Arrive in Canada

Objective

This chapter is about the first French and British explorers in Canada.

Instructional Strategies

Have the student show you Italy, England, Spain, France, and Portugal in the atlas and on the map in the Student Module Booklet.

After the student reads the text about the Grand Banks, discuss why it's a good fishing area. (There are many fish there feeding on the plants and animals in the shallow, sunlit waters.)

Have the student tell you about the explorer John Cabot from the information on the chart.

Have the student show you the Gaspé Peninsula and Montréal on the map of Canada.

Ask the student to show you where Port Royal is on the map of Canada.

The student works in Assignment Booklet 1B.

Chapter 9: A Province Rich in Natural Resources

Objective

The focus is on natural resources and industries of Newfoundland and Labrador, the economic fallout resulting from the depletion of cod in the Grand Banks, and the difference between the Inuit and Innu of Labrador.

Instructional Strategies

Have the student show you Nain on the map of Newfoundland and Labrador.

Have the student show you Wabush, Labrador City, Voisey's Bay, and Churchill Falls on the map of Newfoundland and Labrador.

Review the terms *renewable natural resources* and *non-renewable natural resources* with the student.

Communities that are dependent on natural resources in Alberta include Hinton (trees—pulp and paper), Fort McMurray (oil sands), Grande Prairie (trees—pulp and paper mill), Grande Cache (coal), Nordegg (coal), and Lamont (agriculture).

Discuss with the student why Newfoundland English exists. (The island is isolated from the rest of Canada so the language developed differently than in the other English-speaking provinces.)

Chapter 10: Famous People

Objective

This chapter focuses on the people of Newfoundland and Labrador and their contributions to society.

Instructional Strategies

Talk about famous people who come from Newfoundland and Labrador that you may know about.

Let the student guess which two breeds of dogs get their names from Newfoundland and Labrador (the Newfoundland dog and the Labrador retriever).

The student works in Assignment Booklet 1B after completing the chapter. Your student may have chosen to compose the paragraph in the Assignment Booklet or by using the computer. Check with the teacher about submissions of work completed on a computer. They may be printed and attached to the Assignment Booklet or sent by fax or electronically. Be sure to arrange the method of submission beforehand.

Chapter 11: A Land of Varied Climate

Objective

This chapter focuses on the diverse climate of Newfoundland and Labrador and the factors that determine it.

Instructional Strategies

Have the student show you the Torngat Mountains on the map of Newfoundland and Labrador.

Have the student look at the map of Newfoundland and Labrador. Ask him or her what large physical feature might affect the climate of the province (the ocean).

The student works in Assignment Booklet 1B.

Chapter 12: Great Geographic Regions

Objective

This chapter focuses on the geographic regions of Atlantic Canada.

Instructional Strategies

With the student, discuss why he or she thinks there are so few roads and communities in Newfoundland and Labrador.

These provinces and territories lie in two or more geographic regions: British Columbia, Alberta, Northwest Territories, Yukon Territory, Nunavut, Saskatchewan, Manitoba, Ontario, Québec, and Newfoundland and Labrador. New Brunswick, Nova Scotia, and Prince Edward Island lie in only one geographic region.

The student works in Assignment Booklet 1B.

Chapter 13: Parks and Other Special Places

Objective

The student learns the following about national parks and protected areas of Newfoundland and Labrador and Atlantic Canada: their environmental significance; the importance of parks to the sustainability of the environment; care and concern for parks; and his or her responsibility for them.

Instructional Strategies

Have the student consider why Parks Canada is concerned about the moose in Terra Nova National Park.

Review with the student why national and provincial parks and other protected areas exist in Canada.

Discuss ways concerned citizens can help protect parks and other protected areas.

The student works in Assignment Booklet 1B.

Chapter 14: Boom and Bust Years

Objective

The focus is on the economic busts and booms of Newfoundland and Labrador between WWI and WWII and how they affected the way of life of its people.

Instructional Strategies

Have the student examine the map of the continents to determine the shortest distance between North America and Europe.

Ask the student what he or she remembers learning from Grade 4 about the Great Depression.

Chapter 15: A Last Look at Newfoundland and Labrador

Objective

The student learns how Newfoundland and Labrador got its unusual place names. The student reviews the module in a final activity.

Instructional Strategies

With the student, study the road map of Newfoundland and Labrador to find unusual place names. Speculate why they got their names.

The student works in Assignment Booklet 1B.

ASSIGNMENT BOOKLET 1B

Grade 5 Social Studies
Module 1: Chapters 8–15

Home Instructor's Comments and Questions

Home Instructor's Signature

FOR HOME INSTRUCTOR USE (if label is missing or incorrect)

Student File Number:

Date Submitted:

Apply Module Label Here

Name

Address

Postal Code

*Please verify that preprinted label is for
correct course and module.*

FOR SCHOOL USE ONLY

Assigned Teacher:

Date Assignment Received:

Grading:

Additional Information:

Teacher's Comments

Teacher's Signature

Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

INSTRUCTIONS FOR SUBMITTING THIS DISTRIBUTED LEARNING ASSIGNMENT BOOKLET

When you are registered for distributed learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

Mailing

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**
2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

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2. All faxing costs are the responsibility of the sender.

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GRADE 5



SOCIAL STUDIES



Canada

The Land, Histories, and Stories

Assignment Booklet 1B

Module 1

Discover Newfoundland
and Labrador

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Chapter 8 Assignment	10	
Chapter 9 Assignment	22	
Chapter 10 Assignment	10	
Chapter 11 Assignment	24	
Chapter 12 Assignment	20	
Chapter 13 Assignment	10	
Chapter 15 Assignment	14	
	110	

Teacher's Comments

Grade 5 Social Studies
Module 1: Discover Newfoundland and Labrador
Assignment Booklet 1B

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Getty Images *maple leaf* © 2006 Jupiterimages Corporation

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ASSIGNMENT BOOKLET 1B

GRADE 5 SOCIAL STUDIES: MODULE 1

CHAPTER 8 ASSIGNMENT TO CHAPTER 15 ASSIGNMENT

This Assignment Booklet is worth 110 marks out of the total 220 marks for the assignments in Module 1. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

10

10

Chapter 8 Assignment: The British and French Arrive in Canada

In this chapter you read about explorer Samuel de Champlain. Fill in the chart in the columns under the headings with information you learned about Samuel de Champlain.

Name of Explorer	Reason for Coming to Canada	When He Came	Where He Landed	Result of His Coming
Samuel de Champlain				



Turn to Chapter 9 in the Module 1 Student Module Booklet.

22

1

Chapter 9 Assignment: A Province Rich in Natural Resources

In Chapter 9 you learned about the many natural resources and industries in Newfoundland and Labrador. Answer the following questions using complete sentences.

1. What natural resource first brought Europeans to the coastal areas of Newfoundland and Labrador?

④

2. Give four examples of minerals mined in Newfoundland and Labrador.

①

3. What industry in Labrador depends on the forests?

①

4. What industry in Labrador depends on fast-flowing rivers?

①

5. What resources now come from the Grand Banks off the coast of Newfoundland?

①

6. What industry do most people in Newfoundland and Labrador work in now?

③

7. Why do you think people have developed a unique way of speaking in Newfoundland and Labrador?

10

8. In this chapter you learned some distinctions between the Innu People and Inuit People. Write a short paragraph telling the differences between these two peoples.



Turn to Chapter 10 in the Module 1 Student Module Booklet.

10

8

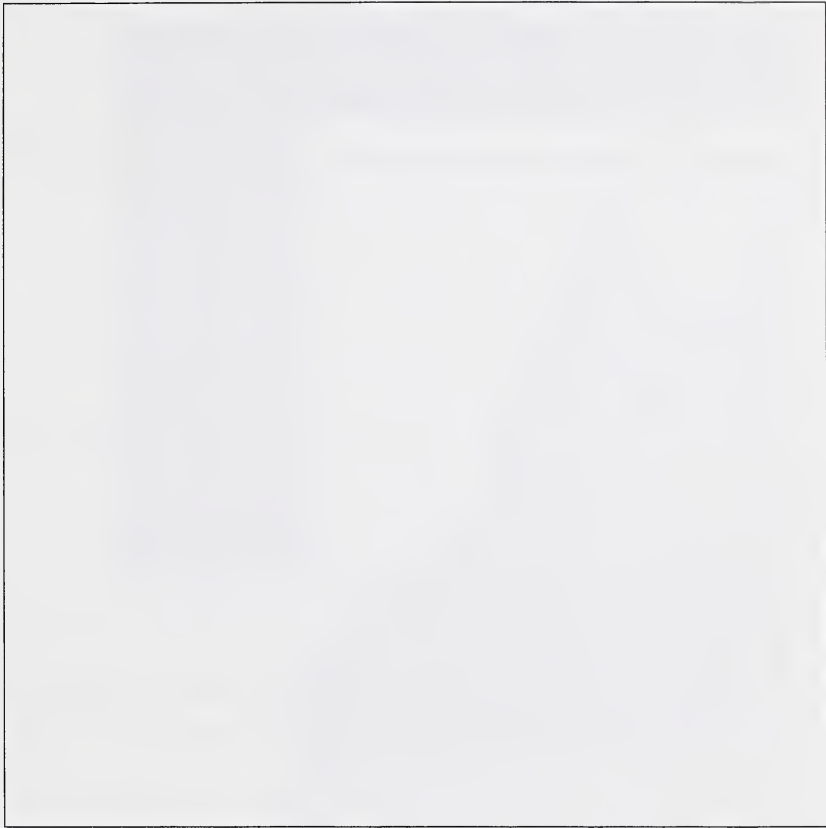
Chapter 10 Assignment: Famous People

1. In this chapter you learned about some famous people from Newfoundland and Labrador. Choose one of the names you read about in Chapter 10, and research the person. You may use the Internet, an encyclopedia, or other resources. Then you will write a paragraph about the person you chose to research. Your teacher will be looking for the following information in your paragraph:
 - the name of the person
 - where the person was born
 - what the person did to become well known
 - why you chose to write about this person

Write your paragraph on the lines below. Be sure to write a draft copy and edit your paragraph before you write it here. Check for spelling and punctuation. If you did the paragraph using a computer, you may print it and attach it to this Assignment Booklet. If you have arranged it with your teacher, you may send it electronically in an e-mail or send it by fax.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- ① 2. a. Include a picture of the person. It can be a picture you downloaded from the computer or found in another source. Draw or attach the picture in the space below.



- ① b. Write a caption for the picture on the line below. Explain who it is or why you chose this picture.



Turn to Chapter 11 in the Module 1 Student Module Booklet.

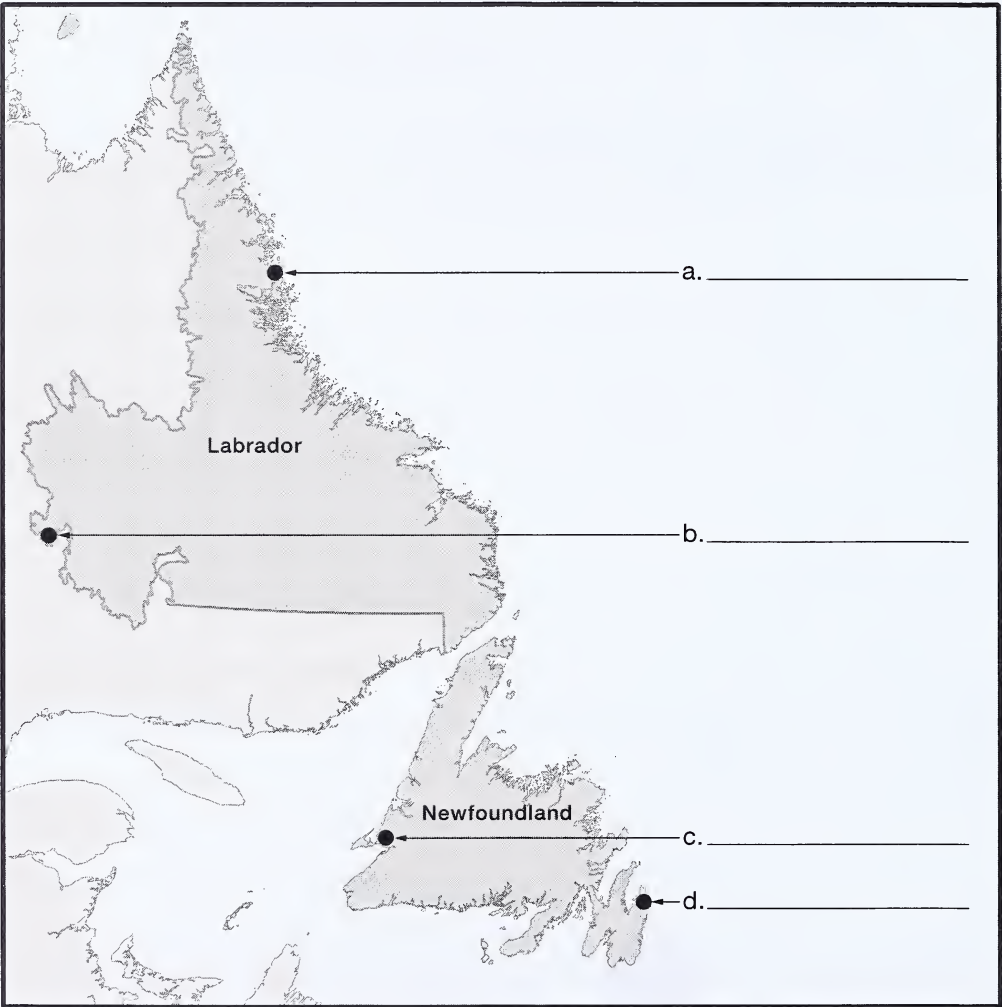
24

4

Chapter 11 Assignment: A Land of Varied Climate

1. Use an atlas to locate the following communities, and print their names on the map:

- Wabush
- Nain
- St. John's
- Corner Brook



ADAPTED FROM MAP RESOURCES

Use the following chart to help answer questions 2 to 17. Be sure to write in the measurement symbol where necessary (for example, mm, cm, or °C). Precipitation includes all moisture (for example, rain and snow).

Topic	Wabush	Nain	Corner Brook	St. John's
October Precipitation (mm)	73.5	64.9	123.6	161.9
January Snowfall (mm)	66.4	77.2	110.8	79.9
July Rainfall (mm)	111.5	86.8	91	89.4
January Temperature (°C)	-22.7	-18.5	-6.1	-4.8
August Temperature (°C)	12.4	10.7	16.9	15.5

1. How much precipitation does St. John's get in October? _____
2. Which community gets the least precipitation in October? _____
3. Which community has the warmest average August temperature? _____
4. Which community is the coldest in August? _____
5. Which community is the wettest in October? _____
6. Which community is the driest in October? _____
7. Which community gets the most snowfall in January? _____
8. How much snowfall does St. John's get in January? _____
9. Which community gets the least snowfall in January? _____
10. Which community is warmer in January, Wabush or St. John's? _____
11. Which community is wetter in October, Nain or St. John's? _____
12. Which community is warmer in August, Corner Brook or Nain? _____
13. Compare the summer and winter temperatures of the communities in Labrador and Newfoundland. Which part of the province, Labrador or Newfoundland, is colder?

- 3 15. Why is it colder?
- _____
- _____
- _____
- 1 16. Compare the precipitation of the communities in Labrador and Newfoundland in October. Which part of the province, Labrador or Newfoundland, is wetter? _____
- _____
- 3 17. Why does it get more rainfall?
- _____
- _____
- _____



Turn to Chapter 12 in the Module 1 Student Module Booklet.

20

Chapter 12 Assignment: Great Geographic Regions

To answer the following questions, go to your Grade 5 Social Studies Multimedia CD 1 and find the segment titled "Geographic Regions of Canada." Scroll down the page, and look at the coloured map that is titled "Geographical Regions of Canada."



- 1 1. Which geographic region contains most of the island of Newfoundland?
- _____
- 1 2. Luc said a tiny part of Labrador is not in the Canadian Shield. What part of Labrador is it? Circle the correct answer.
- A. the southwesternmost part B. the northeasternmost part
C. the southeasternmost part D. the northwesternmost part
- 1 3. Which geographic region contains this part of Labrador?
- _____

- ① 4. A small part of Newfoundland is in the same geographic region as the tiny part of Labrador. What part of Newfoundland is it? Circle the correct answer.

A. the southwesternmost part
C. the southeasternmost part

B. the northeasternmost part
D. the northwesternmost part

- ① 5. In which region are Prince Edward Island, New Brunswick, and Nova Scotia?

- ① 6. In which geographic region do you live?

On the segment titled "Geographic Regions of Canada," click on the "Canadian Shield." Read the text to help answer questions 7 to 9.



- ② 7. Why is the region called the Shield?

- ② 8. The Canadian Shield is made up of ancient rock and thousands of lakes, rivers, streams, and marshes. Explain how it came to be this way.

- ② 9. Much of the Canadian Shield is covered by forests. What kind of trees grow in this region?

On the segment titled "Geographic Regions of Canada," click on the "Appalachian Region." Read the text to help answer questions 10 and 11.



2

10. Why is the Appalachian Region often referred to as a highland region?

2

11. What most influences the landscapes of this region?

On the segment titled "Geographic Regions of Canada," click on the "St. Lawrence and Great Lakes Lowlands Region." Read the text to help answer questions 12 and 13.



2

12. Describe the land in the St. Lawrence and Great Lakes Lowlands Region.

2

13. Why is this smallest geographic region so densely populated?



Turn to Chapter 13 in the Module 1 Student Module Booklet.

10

Chapter 13 Assignment: Parks and Other Special Places

1

1. What national park is closest to where you live? Find out at the Parks Canada website (<http://www.pc.gc.ca>) or use an atlas or road map if you don't know.
-

6

2. Use an atlas, the following websites, or do a general search on the Internet to find the provincial parks and natural wilderness and ecological reserves found in Newfoundland and Labrador:

- <http://www.env.gov.nl.ca/parks/>
- http://www.env.gov.nl.ca/parks/library/pdf/Parks_Reserves_map.pdf
- <http://www.pc.gc.ca>



On the following map, locate and label two provincial parks and two natural wilderness and ecological reserves found on the island of Newfoundland. Label the name of one provincial park and one natural wilderness and ecological reserve in Labrador. Place a blue circle around the name of each provincial park and a green circle around the name of each natural area.



ADAPTED FROM MAP RESOURCES

3

3. What is the purpose of national and provincial parks and other protected areas?



Turn to Chapter 14 in the Module 1 Student Module Booklet.

14

Chapter 15 Assignment: A Last Look at Newfoundland and Labrador

Mr. O’Driscoll’s idea was to have Luc pretend he recently immigrated to Newfoundland and Labrador. Luc’s task is to find a place in the province where he can settle down. Pretend you are Luc and locate a spot and tell why you chose it. Consider the following when making your selection:

- climate (e.g., wind, temperature, precipitation)
- natural resources
- access (e.g., railways, highways, ferries, airports)
- physical features (e.g., rivers, lakes, mountains, forests, hills, valleys, coastline, sheltered cove)

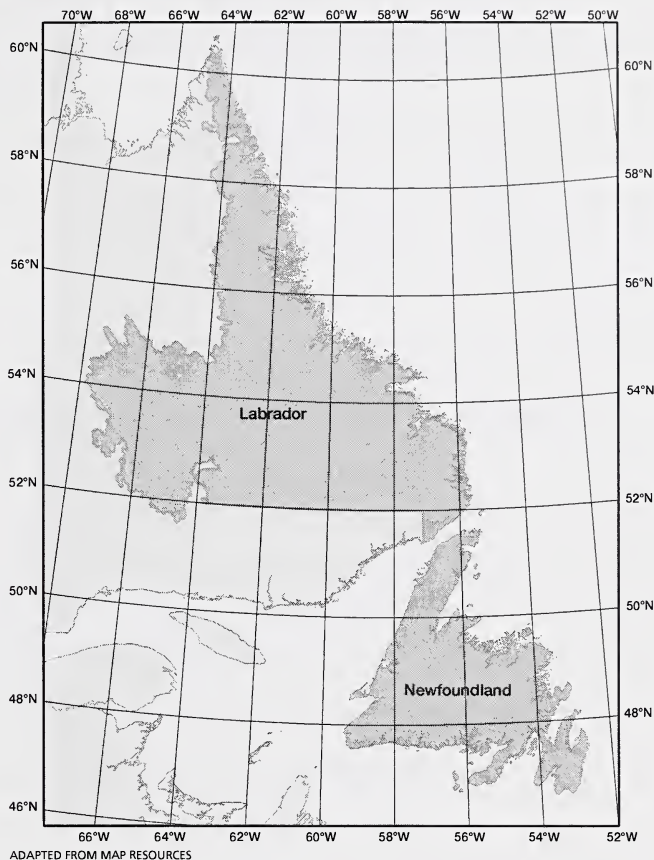
After you have selected the spot you will settle in, you need to name it. Consider the reasons why people from Newfoundland and Labrador chose the names of the places they settled.

6

1. Using complete sentences, write a paragraph explaining why you chose that spot to settle in. Be sure your reasons include the natural resources of the area, the climate, physical features, and how easy it is to get to.

1

2. On the following map, draw a blue circle to indicate where you have decided to settle. Write the name you've chosen beside it.



Turn to page 144 in the Module 1 Student Module Booklet.

7

3. Use an atlas and what you have learned about Newfoundland and Labrador to label the following places on the preceding map:

- St. John's
- Northern Peninsula
- Avalon Peninsula
- Gulf of St. Lawrence
- Atlantic Ocean
- L'Anse aux Meadows
- Labrador City



Turn to the Module Summary in the Module 1 Student Module Booklet.

Home Instructor's Feedback Form for Module 1

Answer the following questions and submit them with the completed Assignment Booklet.

1. In your opinion, what parts of the Student Module Booklet and Assignment Booklets worked best for your student?

2. Were there specific areas with which your student had particular difficulty?
If so, what were they?

3. Do you have any other questions, comments, or concerns?

Student Feedback Form for Module 1

Answer the following questions and submit them with the completed Assignment Booklet. This is not a test and there are no marks assigned.

1. What were your favourite parts of this module?

2. What parts did you like the least?

3. What part did you find most difficult?

4. What parts were the easiest?
